

Integrated Children's Service Managers Meeting (INBS CSMG)
Tuesday 10th June 2008, 9.30am - 12pm in
Operations Room, Catering & Cleaning Offices, 30 Harbour Road, Inverness

Present:	Kate Birch	Area Children's Services Manager - SWS, HC (Chair)
	John Bruce	Senior Education Officer - ECS, HC
	Bernadette Cairns	Acting Principal Educational Psychologist - ECS, HC
	Anne Johnstone	Public Health Nursing Team Leader - NHS
	Hilary Macpherson	Senior Reporter to Children's Panel - SCRA
	Susan Drew	Reporter to Children's Panel - SCRA
	Margaret Kinsella	Acting Assessment Co-ordinator - ECS, HC
	Lyn Grant	Admin. Asst, Integrated Children's Services - ECS, HC (Minutes)
Apologies:	Ian Cox	Chief Inspector, Burnett Road - Northern Constabulary
	Dave Bushell	Inspector, Nairn - Northern Constabulary
	Tricia Morrison	Public Health Practitioner for Children & Families SE Highland CHP, NHS
In Attendance:	Jonathan Turner	Team Manager, Central Highland Team - SWS, HC
	Lorna Skinner	Social Worker, Central Highland Team - SWS, HC
	Marlyn Campbell	Co-ordinator (Disability Services) - SWS, HC
	Valerie Gunn	LAC Education Link Worker - SWS, HC
	Jill Moss	Police Lead, GIRFEC - Northern Constabulary
	Ruth Binks	Head Teacher, Central Primary School - ECS, HC
	Moira Leslie	Head Teacher, Raigmore Primary School - ECS, HC

	Subject	Decision	Actions
1.	Names for discussion	Confidential information - separate minute for ICSMG members.	
2.	Welcome and Apologies	Introductions were made & people welcomed to meeting. Anne Johnstone was in attendance for Tricia Morrison, NHS. Kate Birch had to excuse herself at 10am to attend a prior appointment and John Bruce took over the chair.	
3.	Minutes from last meeting	Minutes approved and agreed as accurate.	Agreed
	Matters arising	None	None
4.	For Highlands Children 3	<p>FHC3 - Innis Mitchell</p> <p>Papers (relevant extracts from SOA) distributed by Innis.</p> <p>It was agreed by Scottish Government (SG) & Head of Service to undertake an interim Children's Services Plan for 2008/9. The Single Outcome Agreement (SOA), which is currently under negotiation between Highland and the Scottish Government, provides the framework all service planning including the Children's Plan. The Children's Plan will not be subjected to the same level of scrutiny as previous Plans. SG scrutiny will be on the SOA which is quite comprehensive. The SOA has still to be finally agreed but unlikely to be radically changed. The Lead Officer Group (LOG) is seeking to revamp the FHC2 improvement objectives.</p> <p>Innis also talked to the communication strategy paper that went to Joint Committee for Children and Young People (JCCYP). Innis highlighted aspects of communication of particular relevance to the SMG</p> <p>1.1 4th point - this particularly needs to improve</p> <p>2.3 2nd point - this explains the link with the SDOA.</p>	Lyn to e-mail the SOA & other papers.

		<p>3.1 Lists a range of management tasks and responsibilities. Also highlights the need to improve the accessibility and use of the FHC2 web-site.</p> <p>Various discussions took place around policies and background of item 3.1, and the role of ICSMG linking with LOG.</p> <p>ICSMG will need to be aware of developments and changes that are happening.</p>	
5.	GIRFEC	<p>Follow up from the Stakeholders Events - Margaret Kinsella</p> <p>Feedback from events showed a reluctance to develop local plans on developing GIRFEC, so will need to revisit ASGs/ SW Teams to ensure practice changes.</p> <p>Discussion:-</p> <p>Evidence that practice is slow to change - Child's Plan often still not multi-agency, people still doing their own plan and bringing it for agreement & often seen as SW duty instead of multi-agency.</p> <p>Education paperwork needs to be distributed ASAP.</p> <p>NHS paperwork extensive - can it be reduced? Not sure if this will happen.</p>	
6.	Youth Issues	<p>Youth Issues - Jill Moss</p> <p>Underage drinking in public in Inverness</p> <p>Jill gave a short resume of the first days programme.</p> <p>New processes in Northern Constabulary for Restorative Justice</p> <p>NC has changed how information is recorded for care & welfare concerns, with schools & Public Health already seeing benefits.</p> <p>NC deal with YP with low level offending issues i.e. gathering, drinking, vandalism etc.</p> <p>This information isn't regularly shared with others.</p> <p>The child concern form will now be used for anti-social and offending behaviour and shared with NHS, SWS and ECS [the named person].</p> <p>It will not be shared with SCRA, as it is part of NC diversionary tactics.</p>	

		<p>New IT system to support developments now in place, with an officer in Inverness ready to start training. If child getting charged, more information on form round background.</p> <p>NC training in July, going live in Aug/Sept in Inverness City & rural areas. A 1 day event on 21st Aug for NC to introduce the Public Protection Unit.</p>	
7.	<p>Nurture Activity</p>	<p>Presentations on nurture activity in Inverness - Bernadette Cairns</p> <p>Central Primary School - Ruth Binks In 06-07 Central PS had a lot of children getting 1:1 support, additional resources from ICSSMG regularly necessary. The HT had to consider what resources were available. A Nurture Group was suggested. After summer holidays a room was set up and a teacher & 4 children worked on relationships etc. The year has been a marked success, the children are still in school and things have improved. <u>Next steps in Central PS:</u> The HT would like to run a small model group next year with a teacher and auxiliary. HT has sourced training & funding and has 3 auxiliaries that would like to do it. She is 1.5 days short on staff but is looking for solutions round this. HT also hopes that teaching staff can do Emotional Literacy training.</p> <p>Raigmore Primary School - Moira Leslie PowerPoint presentation. Raigmore PS has had no exclusion for many years. Different models of ensuring a positive environment have been tried. The school is seeking a sustainable model of nurturing. This has to build on the strong ethos of inclusion. Staff looking at "nurturing schools" approach happening in every classroom. Practice based on the Emotional Literacy training has been tested in a P2 class & it's working well - the class has blossomed. HT spoke about training for staff & how it works in school; bereavement counselling,</p>	

		<p>relaxation/stress management, enhanced support, distributed leadership & also care & well being.</p> <p>For pupils there are check-ins, friendship tokens, communal snack time, signing off/ leaving rituals, explicit permissions & a nurturing environment.</p> <p>HT currently undertaking the Emotional Literacy course & has done the 3 day Nurture network training & able to deliver training.</p> <p><u>Next steps in Raigmore PS</u> ; to improve working with families & partners, sharing / modelling good practice, SEAL materials used in more classes, pull together existing initiatives, make the posters 'come to life', staff training.</p> <p>Discussion:</p> <p>It was agreed a range of individuals could benefit if a package of provision with a focus on Nurture & Emotional Literacy can be put together.</p> <p>Can the ICSMG use some resources to develop this?</p>	<p>Margaret/John to look at how to take forward a focus on Nurture activity in Inverness.</p>
6.	AOCB	<p>None</p> <p>Date, Time & Venue of next meeting</p> <p>Please note that the next scheduled meeting on Tuesday 8th July 2008 has been cancelled.</p> <p>Next meeting is now</p> <p>Tuesday 5th August 2008, 9.30am - 12pm</p> <p>in Operations Room, Catering & Cleaning Offices, 30 Harbour Road, Inverness.</p>	