



**Ros is Cromba
Fòram Sgìreil Sheirbheis na
Cloidne**

**Ross and Cromarty
Area Children's Service Forum**

**Plana Amalaichte Sheirbheisean
na Cloinne**

**Integrated Children's Services
Plan**

2005/2006

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Foreword

Ross & Cromarty Area Children's Service Forum recognise the efforts of and commend staff in all the statutory and voluntary agencies for their hard work in making Integrated Children's Services a success in this area. During the last 3 years R&C ACSF has made significant progress with delivering more integrated children's services to the benefit of children, young people and families in the area. We thank you for your commitment to helping children get the best possible start in life and being included in their society.

This Plan briefly reviews what we have achieved so far and illustrates our continued support for these developments, our commitment to build on what has been put in place, and our determination to continue developing integrated services at all levels in Ross & Cromarty.

Our priorities over the next 2 years are outlined at page 5 of this plan. We will ensure Ross & Cromarty's children have the best possible start in life; enjoy being young; and are supported to develop as confident, capable and resilient, to fully maximise their potential (*For Highland's Children 2*).

We will focus our efforts on particular areas of the seven, cross-cutting themes that have been developed, to ensure that all of Highland's children and young people are valued because they are:

- Safe
- Nurtured
- Healthy
- Achieving
- Active
- Respected & responsible
- Included

We value your support and know you will continue to work with us to develop services that are seamless and responsive for children, young people and families.

Maureen Keough, Area Children's Service Manager
Chairperson of Ross & Cromarty Area Children's Service Forum

Introduction

Services for and care of children and families constitute a high priority for all Agencies and Voluntary Organisations in Highland. In Ross and Cromarty, we have the challenges of geography, areas of deprivation, urban issues in semi-rural communities and remoteness. There will therefore be different and varied initiatives and solutions.

All agencies and organisations are working to improve services and care for families and it is important that this effort is co-ordinated using a partnership approach. Together, we can make a bigger and more lasting impact.

The Area Children's Service Forum (ACSF) is now well established in Ross & Cromarty to facilitate this closer working between Agencies. These are primarily, Education, Culture & Sport, Social Work and NHS Highland, but also other partners such as Police, Housing, Voluntary Organisations and, importantly, Children, Young People and Families.

This plan will identify the priority developments of the Ross and Cromarty Area Children's Service Forum (R&CACSF) and will outline how the Forum will foster and encourage the joint working necessary to make a difference for children, families and communities.

Progress

Ross & Cromarty Area Children's Service Forum welcomes the 7 new Themes and the 50 new Key Outcomes in *For Highland's Children 2* (<http://www.highland.gov.uk/educ/integrated-childrens-services/ics-publications.htm>) and will continue to work to ensure Ross & Cromarty's children have the best possible start in life; enjoy being young; and are supported to develop as confident, capable and resilient, to fully maximise their potential.

Seven cross-cutting themes have been developed, to ensure that all of Highland's children and young people are valued because they are:

- Safe
- Nurtured

- Healthy
- Achieving
- Active
- Respected & responsible
- Included

The Included theme relates to families defined as being 'in need' or more vulnerable. These children and families will be supported to overcome the barriers that create inequality.

Valuable evaluation information has now been provided - measured against the original Local Outcome Agreement Targets - by Alison Clark, Researcher for Integrated Children's Services and Cameron Thomas, Research Analyst with the Community Planning Pilot (Appendix 1).

They identified that Ross & Cromarty is performing just above average in relation to Highland, within a context of varying circumstances ranging from most to least deprived and from supersparsity to urban density.

The East of Ross & Cromarty behaves like an urban area with fairly large towns and villages, whereas the West is affected by supersparsity, having the longest travel times for some staff to clients in the United Kingdom.

We are doing reasonably well in achieving Health Promoting Schools status for all of our schools, but, having the largest number of schools of all the areas, will find it a challenge to get them all accredited by December 2005.

Ross & Cromarty pupils are performing below the Highland average in relation to Mathematics. Efforts will need to be focused on this area of the curriculum to raise mathematical attainment.

The introduction of a Youth Offenders Group for Easter Ross has contributed to a reduction in persistent offenders. However, there has been an increase in the number of offences recorded. The development of the Youth Offenders Group will need to continue in Easter Ross and also commence in Mid Ross.

Priorities

Ross & Cromarty Area Children's Service Forum will reconfigure integrated children's services around Associated School Group clusters to focus their efforts in particular on the Key Outcomes where more progress is required (Local Outcome Targets. Appendix 1). These are:

Safe

- *Ensure Key Child Protection National Standards / Children's Charter are implemented.*
- *Reduce child injuries and fatalities relative to total population for all accidents and specifically for road traffic accidents and home accidents.*

Nurtured

- *Substantially increase the number of vulnerable families of 0-3 year olds accessing services supported by 'surestart' funding stream.*
- *Increase the level of respite service provided to young people with disabilities.*

Healthy

- *Reduce suicide and diagnosed self-harm.*
- *Reduce the proportion of 13 and 15 year olds self-reporting using alcohol in the last week. Reduce the proportion of 13 and 15 year olds self-reporting smoking regularly each week. Reduce the proportion of 13 and 15 year olds self-reporting using drugs in the last month.*

Achieving

- *Decrease (total - authorised & unauthorised) non-attendance at school.*

Active

- *Ensure an improvement in fitness of young people as measured through school fitness checks.*
- *Increase the proportion of 13-17 year olds taking part in sport, in addition to the school curriculum, more than once a week.*

Respected & Responsible

- *Reduce the number of school exclusions.*

- *Achieve a reduction in offences by young people. Achieve a reduction in number of persistent young offenders. Achieve a reduction in communities reporting fear of youth crime.*

Included

- *Increase the proportion of pupils attaining Level C in reading, writing and maths by the end of P7. Increase the proportion of pupils attaining Level D in reading, writing and maths by the end of S2. Increase the average tariff of the lowest attaining 20% of S4 pupils, working towards the Scottish Executive target.*
- *Reduce the length of time that children are looked after. Reduce the number and the proportion of children who are looked after and accommodated. Reduce the average number of placement moves. Maintain at 25 or reduce further, the number of Looked After Children in 'out of area placements'.*
- *Ensure all children/families with a disability have an identified keyworker if they wish one.*

Action Plan

Theme	Key Outcome	What we will do	Resources
Safe	<ul style="list-style-type: none"> Ensure Key Child Protection National Standards / Children's Charter are implemented. 	<p>Support and provide inter-agency training to maintain awareness of Child Protection issues.</p> <p>Implement Common Assessment Framework.</p>	ACSF Training budget
	<ul style="list-style-type: none"> Reduce child injuries and fatalities relative to total population for all accidents and specifically for road traffic accidents and home accidents. 	Support the Community Safety Strategy, Domestic Abuse Strategy and collaborate with Northern Constabulary.	
Nurtured	<ul style="list-style-type: none"> Substantially increase the number of vulnerable families of 0-3 year olds accessing services supported by 'surestart' funding stream. 	<p>Invest in Voluntary Organisations to deliver services.</p> <p>Recruit Community Early Years Workers.</p> <p>Develop service structures to ensure integrated provision.</p>	<p>Surestart funds</p> <p>Surestart and ACSF funds</p>
	<ul style="list-style-type: none"> Increase the level of respite service provided to young people with disabilities. 		
Healthy	<ul style="list-style-type: none"> Reduce suicide and diagnosed self-harm. 	<p>Develop emotional intelligence and resilience among young people.</p> <p>Early detection and support for those experiencing loss/grief/bereavement, etc.</p>	
	<ul style="list-style-type: none"> Reduce the proportion of 13 and 15 year olds self-reporting using alcohol in the last week. Reduce the proportion of 13 and 15 year olds self-reporting smoking regularly each week. Reduce the proportion of 13 and 15 year olds self-reporting using drugs in the last month. 	Collaborate with and support the Highland Drug and Alcohol Action Team to implement their Action Plans.	Highland Drug and Alcohol Action Team.

Achieving	<ul style="list-style-type: none"> Decrease (total - authorised & unauthorised) non-attendance at school. 	<p>Support parents by providing Parenting Education that will promote positive parent/child relationships.</p> <p>Development of Vocational Learning Programmes including appropriate work experience placements, more effective joint service provision, better monitoring, better provision for this group of learners.</p>	
Active	<ul style="list-style-type: none"> Ensure an improvement in fitness of young people as measured through school fitness checks. 	<p>Develop fitness checks</p> <p>Active Schools Co-ordinators will expand the range of out of hours physical activity and sporting opportunities available to youngsters.</p>	Active Schools resources
	<ul style="list-style-type: none"> Increase the proportion of 13-17 year olds taking part in sport, in addition to the school curriculum, more than once a week. 	<p>The Sport Development Co-ordinator will join up the provision from out of hours to community and club provision and take forward generic and area sport development issues.</p>	Sport Development Co-ordinators
Respected & Responsible	<ul style="list-style-type: none"> Reduce the number of school exclusions. 	<p>Ensure inter-agency staff support flexible curricula.</p> <p>Provide anger management and lifeskills training for young people at risk of exclusion.</p>	Inter-agency ASG Teams. Youth Action Service.
	<ul style="list-style-type: none"> Achieve a reduction in offences by young people. Achieve a reduction in number of persistent young offenders. Achieve a reduction in communities reporting fear of youth crime. 	<p>Develop further Youth Offending Groups to deal with young people involved in offending behaviour.</p>	Youth Action Service
Included	<ul style="list-style-type: none"> Increase the proportion of pupils attaining Level C in reading, writing and maths by the end of P7. Increase the proportion of pupils 	<p>Through closer scrutiny of performance data and individual learner tracking systems in all primary and secondary</p>	

	<p><i>attaining Level D in reading, writing and maths by the end of S2. Increase the average tariff of the lowest attaining 20% of S4 pupils, working towards the Scottish Executive target.</i></p>	<p>schools focussing, particularly, on Mathematics. Support parents by providing Parenting Education that will promote positive parent/child relationships.</p>	
	<ul style="list-style-type: none"> <i>Reduce the length of time that children are looked after. Reduce the number and the proportion of children who are looked after and accommodated. Reduce the average number of placement moves. Maintain at 25 or reduce further, the number of Looked After Children in 'out of area placements'.</i> 		
	<ul style="list-style-type: none"> <i>Ensure all children/families with a disability have an identified keyworker if they wish one.</i> 		

East Ross		£
Alness Academy	CSW (1.0)	21834
Invergordon Academy	CSW (1.0)	20500
	PST (0.4)	14958
Tain Royal Academy	CSW (1.0)	21800
	PST (0.6)	22750
Coulhill PS	CSW (1.0)	21700
	PST (0.6)	22700
Craighill PS	CSW (0.6)	12400
	PST (0.4)	15100
Hilton PS	CSW (0.6)	12200
	PST (0.4)	12600
Milton PS		
	PST (0.4)	14950
Obsdale PS	CSW (0.6)	12600
	PST (0.4)	15100
Park PS	CSW (0.6)	12560
	PST (0.4)	16250
South Lodge PS	CSW (0.6)	12050
	PST (0.4)	16250
Training		0
IT		2000
Sub Total		£ 300,302
<u>Mid and West Ross</u>		
Dingwall Academy	CSW (1.0)	20300
	PST (0.8)	29940
Dingwall PS	CSW (1.0)	20250
	PST (0.6)	19900
SFLO		37800
Black Isle	CSW (0.8)	15700
IT		2000
West Ross - targeted at rurality		36000
SLG Funds		8000
Contingency		4008
Sub Total		£ 193,898
Total		£ 494,200

Budget: £456,200 + £10,000 from ECS + £28,000 from BBBL= £494,200

SLG funding for 2005/06

Alness Academy	750
Dingwall Academy	1300
Invergordon Academy	600
Tain Royal Academy	<u>750</u>
Sub Total	3,400
Coulhill PS	500
Craighill PS	500
Dingwall PS	700
Hilton PS	400
Milton PS	400
Obsdale PS	400
Park PS	500
South Lodge PS	400
Fortrose ASG	<u>800</u>
Sub Total	<u>4,600</u>
SLG Total	<u>8,000</u>

Ross and Cromarty
Area Children's Services Forum

Highland's Local Outcome Targets

Update and Area Profile

Where possible within this report, performance information on Highland's Local Outcome Targets has been presented both at Highland and local level. In all cases the most recent data available has been provided. For certain targets though, information is not available at area level and in some circumstances, where numbers are small and individuals are identifiable, this data has not been presented.

Improved Achievement

Local Outcome Target 1

Background:

This indicator monitors the performance of the school population both at 5-14 and SCQF level.

The target is compiled at three levels. It monitors those attaining the appropriate 5-14 level at primary school and those secondary pupils attaining the Level E 5-14 standard by the end of S2. Thirdly, the indicator monitors the original S4 cohort and the number of Higher awards they attained by the end of S6.

Increase by 3% points the proportion of the pupils in the combined P3, 4, 6 & 7 stages achieving or exceeding the appropriate 5-14 level relevant to their stage in Reading, Writing and Maths:

Highland

Performance Indicator	Baseline Year 2001/2	Progress Years		Target 2004/5
		2002/3	2003/4	
<i>Reading</i>	79.8%	80.3%	80.6%	82.8%
<i>Writing</i>	74.3%	73.5%	74.8%	77.3%
<i>Maths</i>	78.2%	79.1%	82.2%	81.2%

- Highland attainment in Reading and Maths has shown a small continuing improving trend between 2001/2 and 2003/4. There has been a significant increase in the level of attainment in Maths between 2002/3 and 2003/4, achieving the local target set for 2004/5.
- Attainment in Writing can be seen to rise in the year 2003/4 after an initial fall during the 2003/4 period.

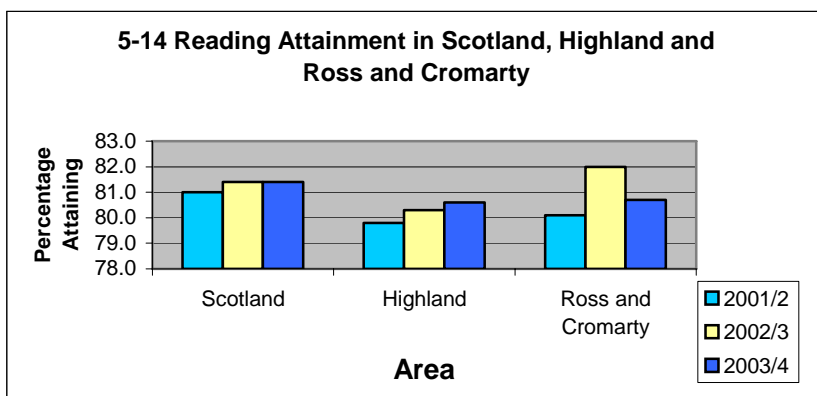
Ross and Cromarty

Performance Indicator	Baseline Year 2001/2	Progress Years		Target 2004/5
		2002/3	2003/4	
<i>Reading</i>	80.1%	82.0%	80.7%	83.1%
<i>Writing</i>	75.4%	74.3%	75.3%	78.4%
<i>Maths</i>	76.9%	78.8%	81.9%	79.9%

- Reading attainment in Ross and Cromarty fell in 2003/4 after an initial rise in the 2002/3 period.
- The proportion of pupils attaining in Writing fell during this period to below the level of attainment in 2001/2.
- Although the proportion of pupils attaining in both Reading and Writing fell over this period, attainment levels remained above the Highland average for both indicators.
- There has been a steady increase in the proportion of pupils in Ross and Cromarty attaining in Maths, attaining the local target set for this indicator in the 2003/4 period.

Improved Achievement

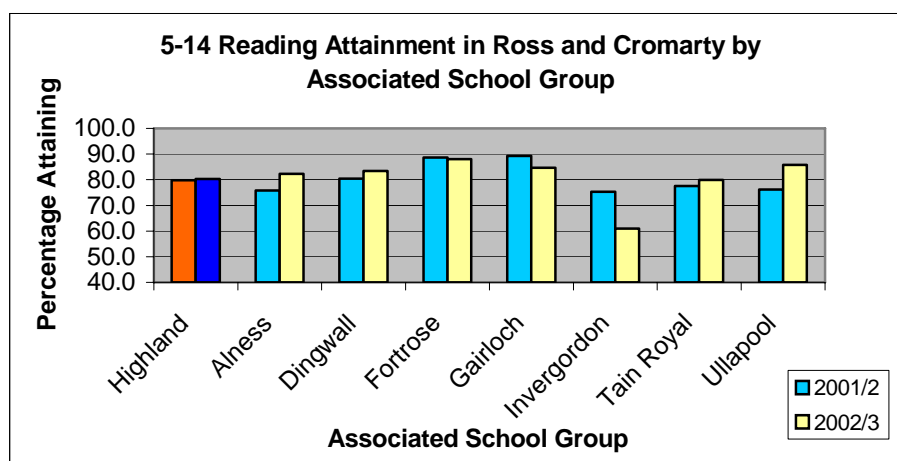
Figure 1



- Figure 1 compares primary attainment in Reading in Ross and Cromarty with the Scotland and Highland averages.
- Attainment in Reading increased across all three areas between 2001/2 and 2002/3.

- In the academic year 2003/4, attainment in Reading increased only at Highland level.
- Although Reading attainment in Ross and Cromarty fell during 2003/4 to below the national average, the proportion of pupils attaining remained higher than the Highland average.

Figure 2



- Figure 2 compares primary attainment in Reading across the Associated School Groups in Ross and Cromarty, against the Highland average.

- As figure 2 demonstrates, there was considerable variation in attainment across the seven associated school groups in Ross Cromarty.
- Despite the proportion of their pupils attaining in Reading decreasing between 2001/2 and 2002/3, the associated school groups of Fortrose and Gairloch, and in 2002/3 Ullapool, had the highest levels of Reading attainment within the area.
- The majority of school groups in Ross and Cromarty did improve the proportion of pupils attaining in Reading between 2001/2 and 2002/3, with attainment in Ullapool improving the most from 76.2% to 85.8%.
- The performance in the Invergordon Associated School Grouping reduced the most, with attainment levels in Reading falling from 75.3% in 2001/2 to 61% in 2002/3.

Improved Achievement

Increase by 3% points the proportion of pupils in S2 achieving or exceeding Level E in Reading, Writing and Maths:

Highland

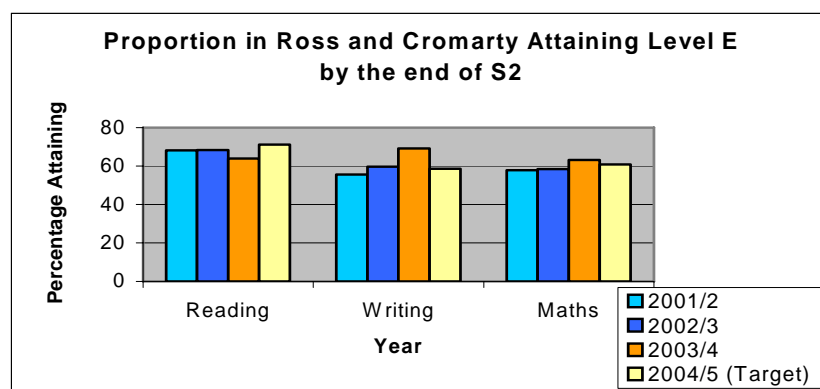
Performance Indicator	Baseline Year 2001/2	Progress Years		Target 2004/5
		2002/3	2003/4	
Reading	63.3%	63.7%	65.9%	66.3%
Writing	52.9%	54.3%	59.0%	55.9%
Maths	59.5%	60.4%	65.3%	62.5%

- Highland attainment in Reading, Writing and Maths has increased steadily over the 2001/2 to 2003/4 period.
- Improvements in both Writing and Maths attainment have increased considerably, achieving the targets set for 2004/5.

Ross and Cromarty

Performance Indicator	Baseline Year 2001/2	Progress Years		Target 2004/5
		2002/3	2003/4	
Reading	68.2%	68.4%	64.0%	71.2%
Writing	55.6%	59.7%	69.2%	58.6%
Maths	57.8%	58.5%	63.2%	60.8%

- S2 attainment in Reading, Writing and Maths improved in Ross and Cromarty between 2001/2 and 2002/3.
- The proportion of pupils attaining in Writing and Maths continued to improve between 2002/3 and 2003/4, attaining the local targets set for 2004/5.
- Attainment levels in Reading fell considerably over this period to below attainment levels in 2003/4.
- In 2003/4 only attainment levels in Writing remained above the Highland average.



- Figure 3 highlights the improvements made in S2 attainment in Ross and Cromarty between 2001/2 and 2003/4.

- There has been consistent improvement in the proportion of pupils attaining in Writing and Maths over the period, both attaining the local targets set for 2004/5.

Improved Achievement

Increase by 1% point the proportion of the original S4 cohort who have attained SCQF Level 6 or better by the end of S6:

Highland

Performance Indicator	Baseline Year 2001/2	Progress Years		Target 2004/5
		2002/3	2003/4	
1+ Awards	51%	49%	49%	52%
3+ Awards	36%	35%	34%	37%
5+ Awards	22%	22%	22%	23%

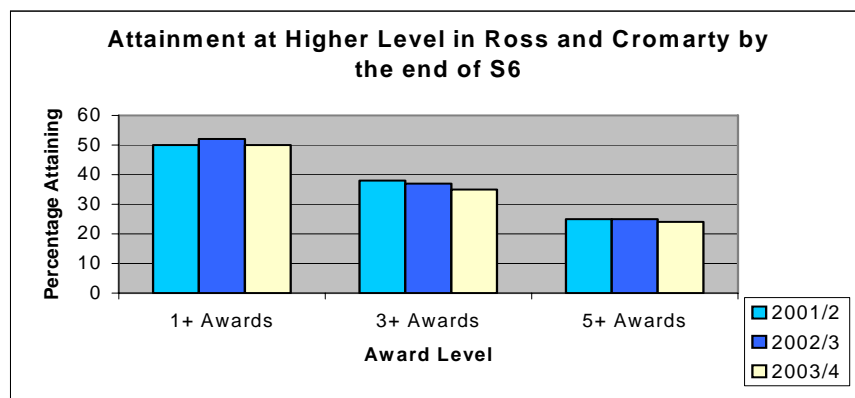
- The proportion of Highland pupils attaining one or more Higher awards fell by 2% between 2001/2 and 2002/3 but remained static in the 2003/4 period.
- The proportion of pupils attaining three or more Highers fell by one percentage point in both 2002/3 and again in 2003/4.
- The proportion of pupils attaining five or more awards at SCQF level 6 remained static with 22% of pupils attaining at this level over this period.

Ross and Cromarty

Performance Indicator	Baseline Year 2001/2	Progress Years		Target 2004/5
		2002/3	2003/4	
1+ Awards	50%	52%	50%	51%
3+ Awards	38%	37%	35%	39%
5+ Awards	25%	25%	24%	26%

- There was a considerable increase in the proportion of pupils attaining one or more awards at Higher level in Ross and Cromarty between 2001/2 and 2002/3 but this level of attainment fell in 2003/4, returning to that of 2001/2.
- The proportion of pupils attaining three or more awards fell by 3% over this period whilst the proportion attaining five or more awards fell by 1%.
- The levels of attainment in Ross and Cromarty remained higher than the Highland average across all three indicators throughout the period.

Figure 4

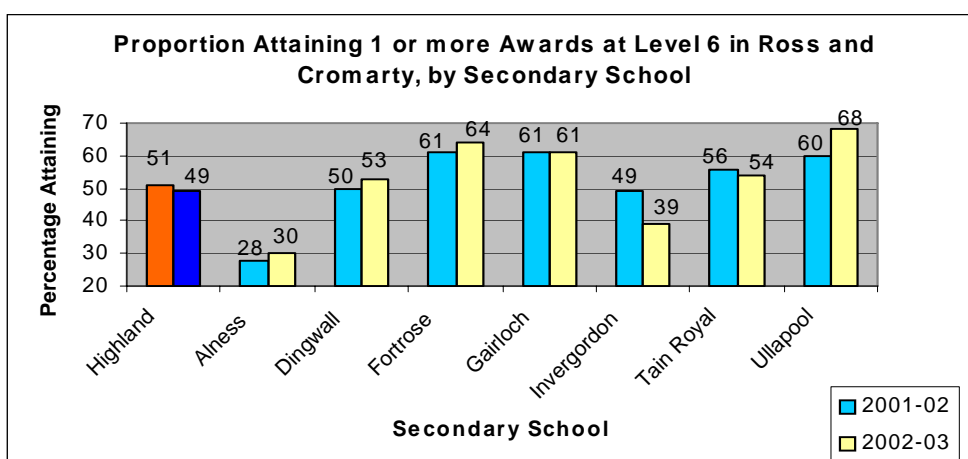


- Figure 4 demonstrates attainment at Level 6 in Ross and Cromarty between 2001/2 and 2003/4.
- All indicators experienced a fall in the proportion of pupils attaining at this level.

- Attainment at this level in Ross and Cromarty, although falling, remained higher than the Highland average throughout the period.

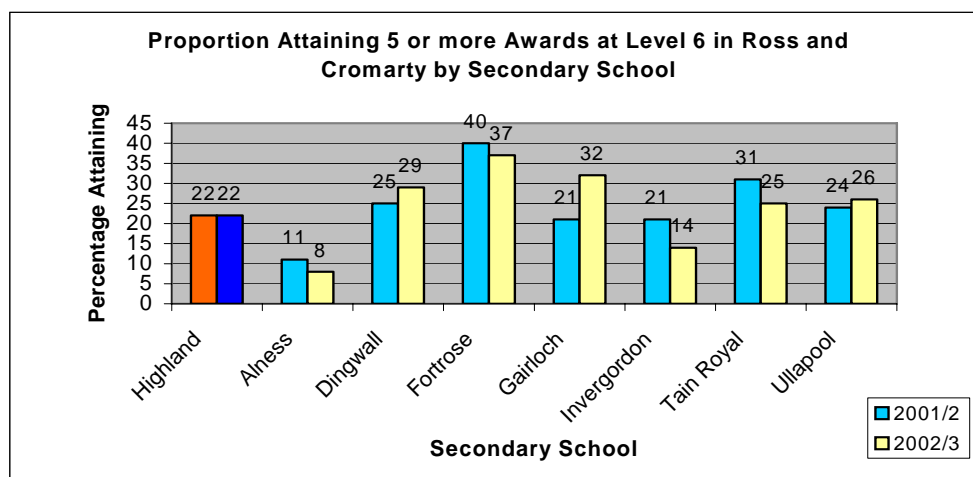
Improved Achievement

Figure 5



- Figure 5 demonstrates the proportion of pupils attaining one or more Higher in Ross and Cromarty by secondary school.
- The graph highlights varying attainment levels across the school groups.
- Only Invergordon and Tain Royal Academies saw a decrease in attainment at this level during the period.
- Ullapool High School made the most notable improvement, with the proportion of pupils attaining one or more Higher awards increasing from 60% to 68% between 2001/2 and 2002/3.
- Four out of the seven secondary schools in 2001/2 and five out of the seven secondaries in 2002/3 attained above the Highland average for this indicator.

Figure 6



- Figure 6 shows the proportion of pupils attaining more than five awards at Level 6 by the end of S6 in Ross and Cromarty.
- Three of the seven secondaries saw an increase in the proportion of their pupils attaining at this level, the most significant increase being in Gairloch High where the proportion of pupils attaining five or more awards increased to almost a third.
- Invergordon High School experienced the largest decrease in attainment, where the proportion of pupils attaining at this level fell from 21% to 14%.
- Five out of the seven secondaries in Ross and Cromarty had higher proportions of pupils attaining at this level than the Highland average in 2002/3.

Improved Achievement

Local Outcome Target 2

Background:

This indicator is designed to monitor the attainment of the lowest performing pupils in both primary and secondary across Highland.

The target is compiled at three levels. At 5-14, the percentage of pupils not attaining Level C by the end of P7 and also the percentage of S2 pupils not attaining Level D is monitored. At SCQF level, the lowest attaining 20% of all pupils in Highland are followed, by examining the average tariff attained by these individuals.

Reduce by 5% the proportion of pupils not attaining Level C in Reading, Writing and Maths by the end of P7:

Highland

Performance Indicator	Baseline Year 2001/2	Progress Years		Target 2004/5
		2002/3	2003/4	
<i>Reading</i>	7%	6.8%	6.5%	6.7%
<i>Writing</i>	11.4%	11.6%	9.8%	10.8%
<i>Maths</i>	10.3%	10.3%	8.1%	9.8%

- Between 2001/2 and 2003/4 there has been steady decrease in the proportion of pupils in Highland not attaining in Reading and Maths by the end of primary seven.
- The proportion of pupils not attaining in Writing initially rose during 2002/3 but fell in the 2003/4 period.
- During 2003/4 the percentage of pupils not attaining their appropriate levels dropped to below the targets set for 2004/5 across all three indicators

Ross and Cromarty

Performance Indicator	Baseline Year 2001/2	Progress Years	Target 2004/5
		2002/3	
<i>Reading</i>	6.5%	5.6%	6.2%
<i>Writing</i>	10.8%	10.9%	10.3%
<i>Maths</i>	10.1%	9.3%	9.6%

- In Ross and Cromarty the percentage of pupils not attaining Level C in Reading and Maths fell between 2001/2 and 2002/3, achieving the local targets set for 2004/5.
- As within Highland generally, the proportion of pupils not attaining in Writing increased slightly during this period, although in Ross and Cromarty this remained below the proportion not attaining within Highland.
- The proportion of pupils not attaining in Reading, Writing and Maths was lower in Ross and Cromarty than in Highland as a whole.

Improved Achievement

Figure 7

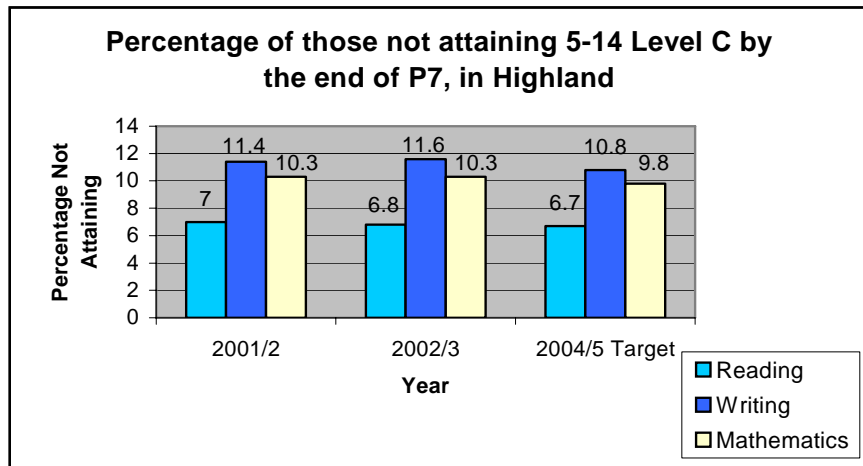
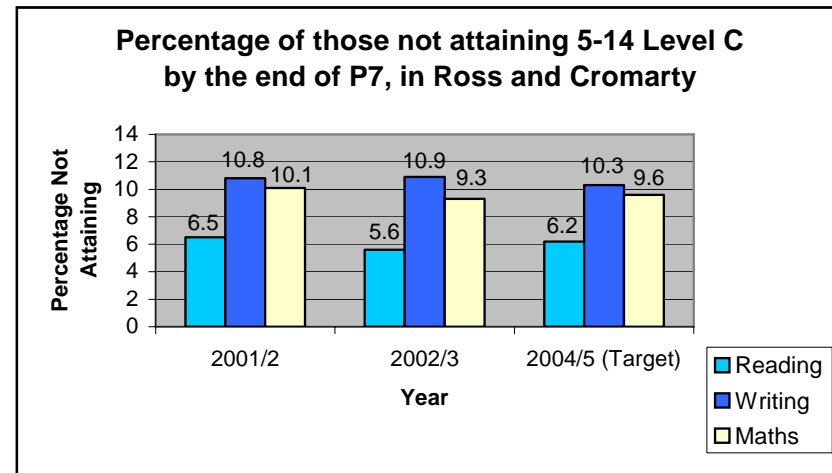


Figure 8



- Figures 7 and 8 compare those not attaining Level C by the end of primary seven in Highland, with those not attaining in Ross and Cromarty.
- Figure 7 highlights the only improvement made within Highland between 2001/2 and 2002/3 was a reduction in the number of pupils not attaining Level C in Reading.
- None of the Highland targets set for 2004/5 were achieved over this period.
- Figure 8 demonstrates the improvements made in Ross and Cromarty between 2001/2 and 2002/3.
- The 2004/5 local targets for both Reading and Maths attainment were achieved.
- Within Ross and Cromarty and in Highland overall, the proportion of pupils not attaining in Writing increased over the period.

Improved Achievement

Reduce by 5% the proportion of pupils not attaining Level D in Reading, Writing and Maths by the end of S2:

Highland

Performance Indicator	Baseline Year 2001/2	Progress Years		Target 2004/5
		2002/3	2003/4	
<i>Reading</i>	16.6%	15.2%	14.0%	15.8%
<i>Writing</i>	16.5%	15.5%	14.0%	15.7%
<i>Maths</i>	16.0%	17.8%	14.1%	15.2%

- There was a downward trend between 2001/2 and 2003/4 in the proportion of pupils not attaining Level D in Reading and Writing by the end of S2. The Highland targets set for these indicators for 2004/5, were achieved during the 2002/3 period.
- The proportion of Highland pupils not attaining in Maths initially increased between 2001/2 and 2002/3 but fell considerably during 2003/4, achieving the target set for 2004/5.

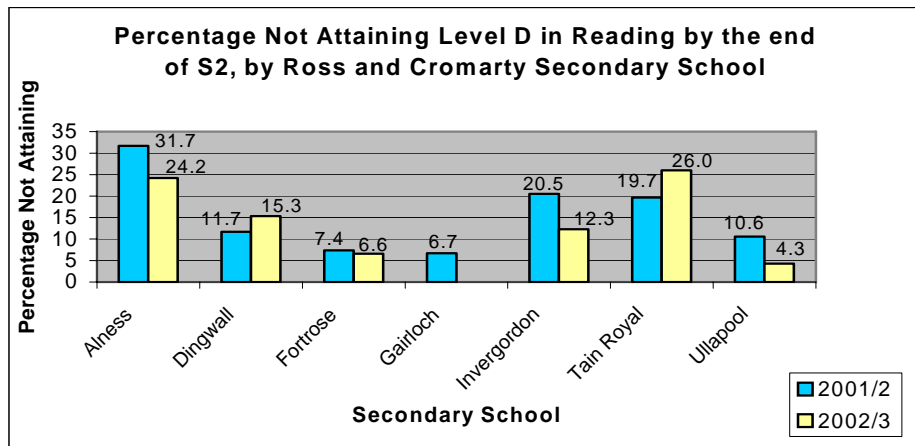
Ross and Cromarty

Performance Indicator	Baseline Year 2001/2	Progress Years	Target 2004/5
		2002/3	
<i>Reading</i>	14.8%	13.1%	14.1%
<i>Writing</i>	15.7%	15.2%	14.9%
<i>Maths</i>	21.7%	20.5%	20.6%

- The proportion of pupils not attaining Level D in Reading, Writing and Maths decreased over the period 2001/2 to 2002/3.
- Significant improvements were made within both Reading and Maths, achieving the local targets set for 2004/5.
- Although the proportion of pupils in Ross and Cromarty not attaining in Maths decreased between 2001/2 and 2002/3, a fifth of all pupils were still not attaining at this level which was higher than in Highland as a whole.

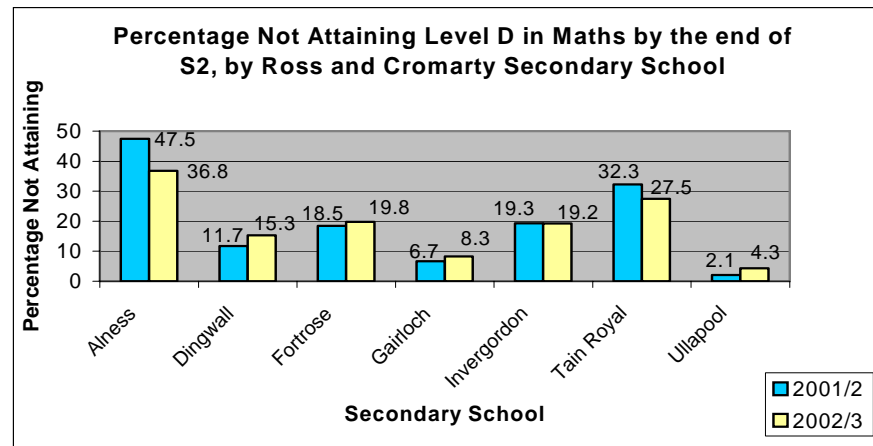
Improved Achievement

Figure 9



- Figure 8 shows that five out of the seven secondaries saw a decrease in the proportion of pupils not attaining Level D in Reading by the end of S2.
- Alness and Invergordon Academies made the most significant improvement, with a 7.5% and 8.2% point reduction in the proportion of pupils not attaining at this level.
- In Gairloch High, improvement was also significant, with none of their pupils not attaining this level in Reading in 2002/3
- Both Dingwall and Tain Royal Academies saw an increase in the percentage of their pupils not attaining in Reading at this level.

Figure 10



- Figure 9 demonstrates the proportion of pupils across the secondary schools in Ross and Cromarty not attaining in Maths by the end of S2.
- Four out of the seven secondaries saw an increase over this period in the proportion of pupils not attaining at this level.
- In 2001/2 almost half of S2 pupils in Alness Academy were not attaining Maths but this reduced between 2001/2 and 2002/3 by over 10%.

Improved Achievement

*5% points increase in the average tariff of the lowest attaining
20% of S4 pupils*

Highland

Performance Indicator	Baseline Year 2001/2	Progress Years		Target 2004/5
		2002/3	2003/4	
Average tariff	67.1	59.4	65.4	72.1

- This indicator monitors the lowest performing 20% of S4 pupils across Highland. It includes all S4 pupils on the roll as of the September census. For example, the S4 roll in 2003/4 was 2,775; therefore 555 pupils are in the bottom 20%.
- Each qualification gained is awarded a number of points, the total of which gives the pupil's tariff. UCAS tariff score points are allocated to each award level e.g. Standard Grade 3 gains 22 points. If no qualifications are sat the tariff is 0.
- Between 2001/2 and 2002/3 there was a fall in the average tariff of the lowest 20% of S4 pupils within Highland, from 67.1 to 59.4. In 2003/4, this trend was reversed and the average score was 65.4.

Ross and Cromarty

	Proportion in the bottom 20% of Highland pupils		Number of Pupils		Percentage of S4 School Role		Average UCAS points of lowest attaining pupils	
	2001/2	2002/3	2001/2	2002/3	2001/2	2002/3	2001/2	2002/3
Ross and Cromarty	23.9%	23.6%	137	133	18.9%	19.4%		
Alness	5%	6.6%	28	37	23.9%	38.5%	60.6	50
Dingwall	8.2%	4.8%	47	27	22%	15.1%	74.4	65.4
Fortrose	2.4%	3%	14	17	13.1%	12.9%	61.2	64.6
Gairloch	0.5%	0.4%	3	2	6.25%	5.4%	71.3	50
Invergordon	2.6%	3%	15	17	23.4%	20.7%	51.3	73.5
Tain Royal	3.5%	4.4%	20	25	15.4%	20.8%	61.7	69.5
Ullapool	1.7%	1.4%	10	8	22.2%	19.5%	94.8	88.6

- In both 2001/2 and 2002/3 almost a quarter of the lowest performing 20% of pupils in Highland were to be found in Ross and Cromarty, equating to almost a fifth of the total school role for the area. This varies between individual schools with the highest proportion of these pupils being found in Alness and Dingwall Academies and the lowest proportion in Gairloch and Ullapool High Schools.
- Dingwall Academy can be seen to improve the most between 2001/2 and 2002/3 by reducing the proportion of its pupils in the lowest performing bracket by 3.4%.
- It is important to note that although only 1.4% of Highland's lowest performing pupils fall within Ullapool High School, this still equated to almost a fifth of Ullapool's S4 role. Conversely, 4.8% of Highland's lowest performing pupils are found in Dingwall Academy but this equates to only 15.1% of Dingwall's S4 role. Therefore it is important not to directly compare schools in this regard because it is not a comparison of like with like.

Improved Achievement

Local Outcome Target 3

Background:

A Local Authority has a statutory responsibility for the welfare of young people in it's care. This indicator monitors the levels of attainment of young people classed as Looked After within Highland whether at home or away from home. This target is presented on two levels, the percentage attaining the appropriate 5-14 level in the combined P3,4,6,7 and S2 and also the percentage attaining generally at SCQF Level 3 and specifically in English and Maths in S4.

5% points increase in the percentage of Looked After Children in the combined P3, 4, 6, 7 and S2 stages achieving or exceeding the appropriate 5-14 level relevant to their stage in Reading, Writing and Maths:

Highland

Performance Indicator	Baseline Year 2001/2	Progress Years		Target 2004/5
		2002/3	2003/4	
<i>Reading</i>	28%	29%	30%	33%
<i>Writing</i>	24%	22%	20%	29%
<i>Maths</i>	24%	24%	29%	29%

- Between 2001/2 and 2003/4 there was an annual 1% point increase in the level of Reading attainment of Looked After Children in the combined P3, 4, 6, 7 and S2 stages.
- Attainment in Maths increased considerably in the 2003/4 period achieving the target set for 2004/5.
- Writing attainment for Looked After Children has fallen consistently during this period.

It is expected that overall attainment will improve during the period 2003/4 and accordingly the attainment of Looked After Children. With the presence of a team devoted to the care of Looked After Children it is also hoped that these attainment levels will improve in the coming year.

Ross and Cromarty

The numbers of Looked After Children in the Ross and Cromarty area are too small to be presented in this format both meaningfully and in terms of confidentiality.

Improved Achievement

*5 point increase in SCQF Level 3 generally and greater than 5%
in English and Maths in S4:%*

Highland

Performance Indicator	Baseline Year 2001/2	Progress Years		Target 2004/5
		2002/3	2003/4	
<i>SCQF Level 3</i>	51%	40%	52%	56%
<i>English</i>	46%	38%	47%	51%
<i>Maths</i>	42%	29%	38%	47%

- At Highland level, the numbers attaining both generally at Level 3 and in English and Maths, fell between 2001/2 and 2002/3.
- Between 2002/3 and 2003/4 this trend was reversed, with a considerable increase in attainment both generally at Level 3 and in English and Maths.
- During 2003/4 attainment in English and also generally at Level 3 increased to above that of the baseline year in 2001/2.
- Just over half of young people did attain at least one standard grade at Level 3 in 2001/2 and this level of attainment was achieved again in 2003/4.
- It is important to note that across the period, one pupil is required to prompt between a 1% and 2% change in levels of attainment.

It is expected that overall attainment will improve during the period 2003/4 and accordingly the attainment of Looked After Children. With the presence of a team devoted to the care of Looked After Children it is also hoped that these attainment levels will improve in the coming year.

Ross and Cromarty

The numbers of Looked After Children in the Ross and Cromarty area are too small to be presented in this format both meaningfully and in terms of confidentiality.

Improved Achievement

Local Outcome Target 4

Background:

From April 2004 it became a statutory responsibility for Local Authorities to monitor the progress of those young people who were in care at their 16th birthday through the remainder of their time in care and after, up until their 19th birthday.

This indicator is to monitor those young people to discover where they are three years later at their 19th birthday, the intention being to increase the percentage of young people who were Looked After entering further education, training and employment.

Increase the proportion of those who are looked after at their 16th birthday, that are in employment/training or higher/further education at their 19th birthday:

Highland

Performance Indicator	Baseline Year 2001/2	Progress Years
	Proportion of Care Leavers Known in:	2004/5
<i>Employment</i>	14%	45%
<i>Employment and training</i>	14%	
<i>Training</i>	43%	9%
<i>Further education</i>	0	9%
<i>Higher Education</i>	0	
<i>Unemployed</i>	29%	36%
<i>Number Unknown</i>	18	3

- The data source of this target has been under development and so full information has not been available until the 2004/5 period.
- As demonstrated, during the two periods there has been an increase in the number of young people services are in contact with, so although the proportion of young people unemployed can be seen to increase, this information should be taken within this context.

Improved Health

Local Outcome Target 5

Background:

Good oral health is essential for the whole population and the routines established as children are carried with us into adult hood. Good oral health is no doubt important but it also is a good indicator of an individual's general health, mood and wellbeing. The route to good oral health is through good diet, toothbrushing and dental check ups.

This indicator monitors dental caries in children at 5 and 12 years old but also monitors the percentage of the child population registered with a NHS dentist.

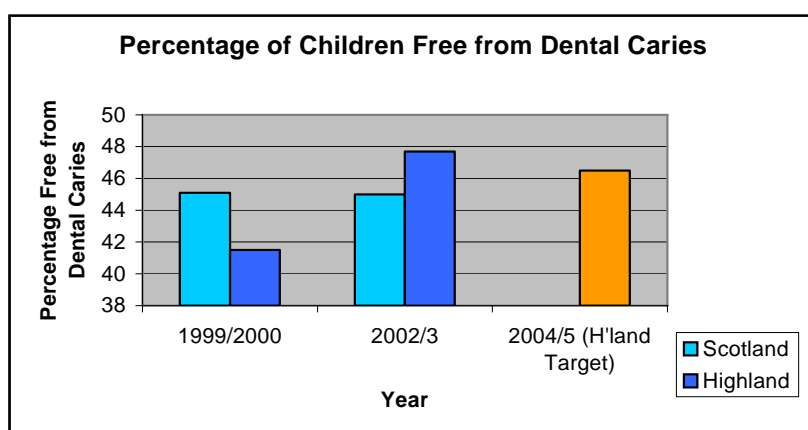
5% increase in the number of 5-year-olds free of dental caries:

Highland

Performance Indicator	Baseline Year 1999/2000	Progress Years	Target 2004/5
		2002/3	
5 year olds free from dental caries	41.5%	47.7%	46.5%

- The number of five year olds free from dental caries has considerably increased between 1999/2000 and 2002/3.
- Although the local target for 2004/5 has been reached by Highland, there is still a significant way to go to achieve the national NHS Target of 60% of children being free from dental caries by 2010.

Figure 11



- Figure 11 demonstrates Highland progress in the percentage of 5-year-olds free from dental caries, against the Scottish average and the 2004/5 Highland target.

- As is highlighted, although behind the Scottish average in 1999/2000, Highland has made considerable progress to both meet the 2004/5 target and improve upon the Scottish average.
- Progress information for this target was collected during 2003/4 and the figures will be available shortly.

Improved Health

Achieve a mean DMFT of 1.6 for 12 year olds:

Highland

Performance Indicator	Baseline Year 1996/7	Progress Years	Target 2006
		2004/5	
<i>Mean DMFT for 12 year olds</i>	1.75		1.6

- Information for this target is due to be collected by the Dental Health Services Research Unit during 2004/5 and will be available in 2006.

NB. DMFT stands for Decayed, Missing and Filled Teeth

Increase the percentage of under 18s under the care of an NHS dentist:

Highland

Performance Indicator	Baseline Year 2001/2	Progress Years		Target 2004/5
		2002/3	2003/4	
<i>Registered with General Dental Service</i>	62%	63%	62%	>62%
<i>Registered Community Dental Service</i>	14%	13%		>14%
<i>Total Registered</i>	76%	76%		>76%

- There are two types of NHS dentist in Scotland, the Community Dental Service and General Dental Service. Combined they provide the total percentage of under 18's registered with a NHS dentist.
- Just over three-quarters of young people are registered with an NHS dentist in Highland. This has not changed between 2001/2 and 2002/3 although there has been a slight increase in General Dental Service registrations and a slight fall in Community Dental Service registrations.
- Progress information on those individuals receiving treatment from the Community Dental Service is not yet available but a slight fall in General Dental Service registrations can be observed for the 2003/4 period.

Improved Health

Local Outcome Target 6

Background:

The following indicators provide information on the usage of alcohol, drugs and cigarettes among a sample of young people in Highland.

The information for this target is taken from the Scottish Schools Adolescent Lifestyle and Substance Use Survey (SALSUS). It is carried out among 13 and 15 year olds across Scotland and a sample drawn to be representative of the Highland population.

*Reduce the proportion of 13 and 15 year olds using alcohol
in the last week to 35%:*

Highland

Performance Indicator	Baseline Year 2001/2	Target 2006
<i>13 year olds</i>	24%	23%
<i>15 year olds</i>	49%	47%
<i>Total</i>	37%	35%

*Reduce the proportion of 13 and 15 year olds smoking
regularly to 12% a week:*

Highland

Performance Indicator	Baseline Year 2001/2	Target 2006
<i>13 year olds</i>	9%	
<i>15 year olds</i>	22%	
<i>Total</i>	16%	12%

*Reduce the proportion of 13 and 15 year olds using drugs
in the last month to 14%:*

Highland

Performance Indicator	Baseline Year 2001/2	Target 2006
<i>13 year olds</i>	8%	
<i>15 year olds</i>	24%	
<i>Total</i>	16%	14%

- Progress information for this target is due to be collected in 2006.

Improved Health

Local Outcome Target 7

Background:

To monitor the number of events and the rate of teenage pregnancies within Highland.

This target measures the number of events of teenage pregnancy. This includes miscarriages and therapeutic abortions but does not include any miscarriages that are not referred to hospital nor private abortions. The rate per 1000 of the population is given as a two year rolling average. Given the small number of events per year, it is felt this is a better representation of the trend in teenage pregnancies in Highland.

*Sustain a downward trend in the number and rate per 1000
of teenage pregnancies:*

Highland

Performance Indicator	Baseline Year 2001/2	Progress Years	Target 2004/5
		2002/3	
<i>Number of pregnancies in 13-15 year olds</i>	35 events	25 events	< 35 events
<i>Rate per 1000 of pregnancies in 13-15 year olds (2y rolling average)</i>	7.3 / 1000	7.6 / 1000	< 7.3 / 1000

- The total number of teenage pregnancies in Highland considerably reduced between 2001/2 and 2002/3.
- Due to the rate being expressed as a two year rolling average, the rate increased slightly between 2001/2 and 2002/3. The rate will become more meaningful in the coming years.

Improved Health

Local Outcome Target 8

Background:

The Scottish Executive have highlighted the development of health promoting schools as a priority. A health promoting school understands the important effect that improving the health and wellbeing of its pupils and staff will have on raising attainment, fulfilling potential and improving quality of life.

All schools to achieve Health Promoting Status by 2005:

Highland

Performance Indicator	Baseline Year Aug 2003	Progress Years						Target 2004/5
		April 2004		Oct 2004		June 2005		
<i>Primary School</i>	184	9	5%	18	10%	107	59%	184
<i>Secondary School</i>	29	4	14%	6	21%	14	48%	29
<i>Special School</i>	7	1	14%	2	29%	4	57%	7
<i>Nursery School</i>	1	1	100%	1	100%	1	100%	1
Total	221	15	7%	27	12%	126	57%	221

- Since August 2003, 126 schools have been accredited with Health Promoting Status.
- This accounts for 57% of the total schools in Highland.
- A further 68 schools (31%) are registered so far to be accredited with Health Promoting Status before the end of 2005.

Ross and Cromarty

Performance Indicator	Total Schools	Number Health Promoting	Percentage Health Promoting	Percentage of Children Targeted
<i>Ross and Cromarty</i>	53	35	66%	58%
Primary	46	31	67%	77%
Secondary	7	4	57%	37%

- Of the 53 schools in Ross and Cromarty, 66% had been accredited with Health Promoting Status by June 2005.
- Given the large number of small schools in the area it is useful to note that so far this equates to 58% of the school population in Ross and Cromarty.
- Sixteen more schools have registered to be accredited with Health Promoting Status.

Improved Social Inclusion

Local Outcome Target 9

Background:

To monitor the number of temporary exclusions in Highland by school type and gender and to specifically monitor those excluded from school from ethnic minorities and children who are Looked After.

Reduce the number of temporary school exclusions by at least 5%:

Highland

Performance Indicator	Baseline Year 2001/2	Progress Years		Target 2004/5
		2002/3	2003/4	
Total number of exclusions	759	738	833	721
Rate of exclusions per 1000	22.8	22.3	25.2	
<i>Schools</i>				
Primary Number of exclusions	83	60	62	
Rate of exclusions	4.5	3.3	3.5	
Secondary Number of exclusions	674	677	761	
Rate of exclusions	45.9	45.8	50.8	
Special Schools Number of exclusions	2	1	0	
Rate of exclusions	11.6	5.6	0	
<i>Gender</i>				
Number of incidents Involving girls	180	179	211	
Number of incidents Involving boys	579	559	612	
<i>Other</i>				
% of incidents involving looked after children	3.2%	4.2%	1.5%	
% of incidents involving children from ethnic minorities	0.3%	0.4%	0.1%	

- Temporary exclusions in Highland initially decreased between 2001/2 and 2002/3 and then experienced a rise again over the period 2003/4. This can be observed in both the number of exclusions and the rate per 1000 pupils.
- Although the number of primary school exclusions increased slightly during 2003/4, the rise in number and rate of exclusions in Highland can be observed in secondary exclusions for the area.
- The number of boys excluded over the period was almost three times the number of girls.
- In 2003/4 the number of exclusions increased among both males and females.
- The percentage of Looked After Children excluded decreased by 1.7% as a percentage of the total exclusions during 2003/4.
- The percentage of ethnic minority exclusions decreased slightly between 2001/2 and 2003/4.

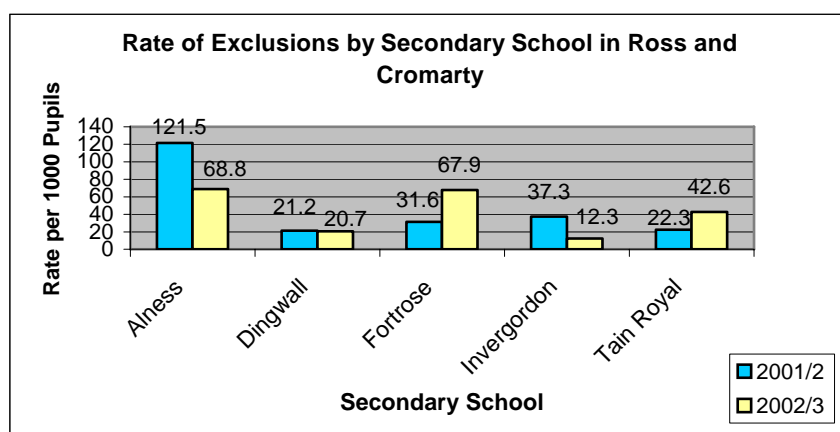
Improved Social Inclusion

Ross and Cromarty

Performance Indicator		Baseline Year	Progress Years	Target
		2001/2	2002/3	2004/5
Total number of exclusions		167	162	159
Rate of exclusions per 1000		20.1	19.6	
Schools				
Primary	Number of exclusions	24	24	
	Rate of exclusions	5.3	5.4	
Secondary	Number of exclusions	143	138	
	Rate of exclusions	37.6	36.4	
Gender				
Number of incidents involving girls		46	34	
Primary		0	0	
Secondary		46	34	
Number of incidents involving boys		121	128	
Primary		24	24	
Secondary		97	104	
Number of Incidents Involving Looked After Children		4.2%	7.4%	
Primary		0	0.6%	
Secondary		4.2%	6.8%	

- The total exclusions in Ross and Cromarty's schools decreased between 2001/2 and 2002/3. This can be observed in both the total number of exclusions and the rate per 1000 of the school population.
- The decrease can be explained by a fall in the number of secondary school exclusions and more specifically, within that, a reduction in the number of female pupils excluded.
- The number of incidents involving males increased over the period 2001/2 to 2002/3.
- Although the number of primary exclusions remained static, a small increase can be observed in the rate per 1000 of the primary school population.
- The number of incidents involving Looked After Children increased over this period by over 3%, as a percentage of the total number of exclusions.

Figure 12



- Figure 12 shows the rate of secondary exclusions in Ross and Cromarty by school.
- The most considerable improvement over the period can be observed in Alness where the rate per 1000 almost halved over the period.
- Fortrose Academy experienced the biggest increase, the rate almost doubling between 2001/2 and 2002/3

Improved Social Inclusion

Local Outcome Target 10

Background:

This indicator is designed to provide information on the levels of sporting and cultural activities accessed by young people in Highland. This is to ensure that young people are participating in regular sport and extracurricular activities for their own health and wellbeing.

*All 5-17 year olds participating for at least 6 hours per week
in sports, arts and cultural activities:*

This target is being evaluated through the UHI Evaluation of Integrated Children's Services. It will be measured through monitoring levels of participation in external culture and leisure activities and through a 'Young People and their Leisure Activities' survey. Results available during 2005.

Local Outcome Target 11

Background:

Respite care provides temporary relief for carers of children with disabilities. The provision of this care can take several forms. It could take the form of a short break, based on an overnight stay either in foster care or a residential home, or it could be family based support in their own home, determined by the number of hours. Individuals may receive one or the other or a combination of both.

*Increase the number of young people with disabilities
accessing respite services:*

Highland

Performance Indicator	Baseline Year 2001/2	Progress Years			Target 2004/5
		2002/3	2003/4	2004/5	
<i>5% increase in the number of short breaks (nights)</i>	1,743 nights	2,865 nights	3,614 nights	2,861 nights	1,830 nights
<i>5% increase in the amount of family support (hours)</i>	4,925 hours	6,762 hours	15,169 hours	18,410 hours	5,171 hours

- Between 2001/2 and 2003/4 there can be seen a rising trend in the number of short breaks and the amount of family support being provided for children with disabilities in Highland.
- In the 2004/5 period although there continued to be an increase in the amount of family support, there can be observed a fall in the number of short breaks provided for families.
- The Highland targets for both indicators were met during the course of the first year.

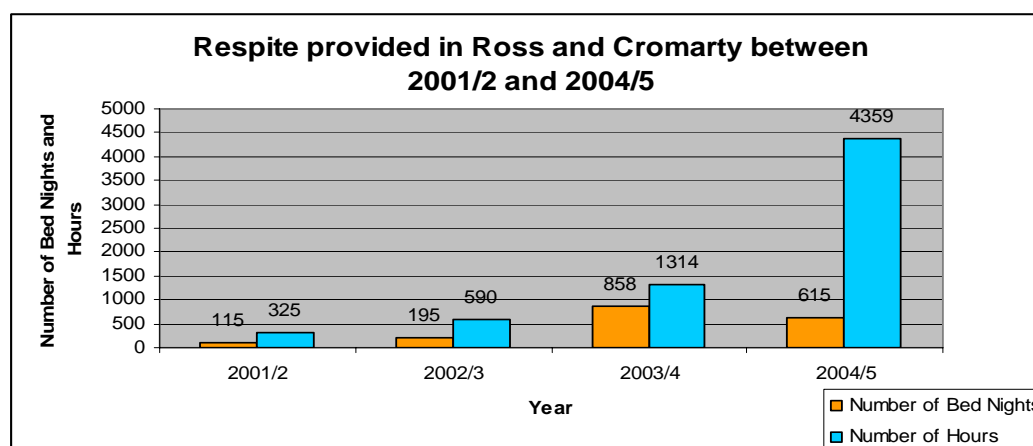
Improved Social Inclusion

Ross and Cromarty

Performance Indicator	Baseline Year 2001/2	Progress Years			Target 2004/5
		2002/3	2003/4	2004/5	
<i>5% increase in the number of short breaks (nights)</i>	115 nights	195 nights	858 nights	615 nights	121 nights
<i>5% increase in the amount of family support (hours)</i>	325 hours	590 hours	1314 hours	4359 hours	342 hours

- The number of both short breaks and family support provided in Ross and Cromarty increased steadily between 2001/2 and 2003/4.
- Between 2003/4 and 2004/5 this trend continued and there was a considerable increase in the amount of family support provided but there was a decrease in the number of short breaks provided for families.
- As with Highland as a whole, the local targets set for 2004/5 were achieved for both indicators within the first year of monitoring.

Figure 13



- Figure 13 graphically illustrates the volume of respite provided in Ross and Cromarty between 2001/2 and 2003/4 and the considerable increase in both the number of short breaks available and the amount of family support hours provided.

Improved Social Inclusion

Local Outcome Target 12

Background:

This indicator is designed to measure the provision of Surestart services within Highland. Surestart specifically targets vulnerable families with 0-3 year olds and provides support either through group work or home based support.

Throughout Highland different agencies provide Surestart services from Family First to NCH. Within this provision, some will work with all children within a family when providing home based support and not merely those under four.

Increase the number of vulnerable families of 0-3 year olds accessing early years care and learning services:

Highland

Performance Indicator	Baseline Year 2002	Progress Years	Target 2004/5
		2003	
<i>10% increase in the number of children under four accessing early years services</i>	392 (including supported toddler groups)	567 (excluding supported toddler groups)	431
		749 (including supported toddler groups)	
<i>Number of children accessing early years support services</i>	510 (including supported toddler groups)	658 (excluding supported toddler groups)	
		840 (including supported toddler groups)	
<i>Total number of families accessing early years services</i>	22#	431 (excluding supported toddler groups)	
		558 (including supported toddler groups)	

Incomplete figures

- Between 2002 and 2003 the numbers accessing Surestart services increased considerably within Highland, reaching the target set for 2004/5.
- The reporting of data improved over this period allowing for the breakdown of the number of families accessing services and also figures including and excluding supported toddler groups.
- Supported toddler groups are situated in areas of need but do provide a universal service to avoid stigmatism of groups. It is therefore important to examine the provision of services both with and without the inclusion of supported toddler groups.

Improved Social Inclusion

Ross and Cromarty

Performance Indicator	Baseline Year 2002	Progress Years	Target 2004/5
		2003	
<i>10% increase in the number of children under four accessing early years services</i>	99	176 (excluding supported toddler groups)	
		269 (including supported toddler groups)	
<i>Number of children accessing early years support services</i>	129	182 (excluding supported toddler groups)	
		275 (including supported toddler groups)	
<i>Total number of families accessing early years services</i>	7*	126 (excluding supported toddler groups)	
		187 (including supported toddler groups)	

*Incomplete Figures

- Surestart provision in Ross and Cromarty is provided by NCH, Family First and Home Start.
- NCH and Family First provide both a home visiting and a group-based service for families in Ross and Cromarty. Home start provides a home visiting service.
- Also within Ross and Cromarty there exists three supported toddler groups, two within Alness and one serving the Seaboard villages.
- Surestart provision in Ross and Cromarty has increased across all three agency providers between 2002 and 2003. An extra supported toddler group has also begun providing a service for the Seaboard villages.
- Service provision is set to increase over the coming year with increased Surestart funding being provided.

Improved Support to Children and Families

Local Outcome Target 13

Background:

To improve the assessment process for children and young people and the sharing of information between agencies.

All referrals of vulnerable young people to be assessed within a common framework:

- Target for 2005

Local Outcome Target 14

Background:

To monitor and improve upon the length of time young people are waiting permanent adoptive placements.

This indicator is measured by the length of time between the decision taken at a Care Review to place the young person for adoption and a permanent placement being made.

Reduce the length of time young people are awaiting permanent adoptive placements:

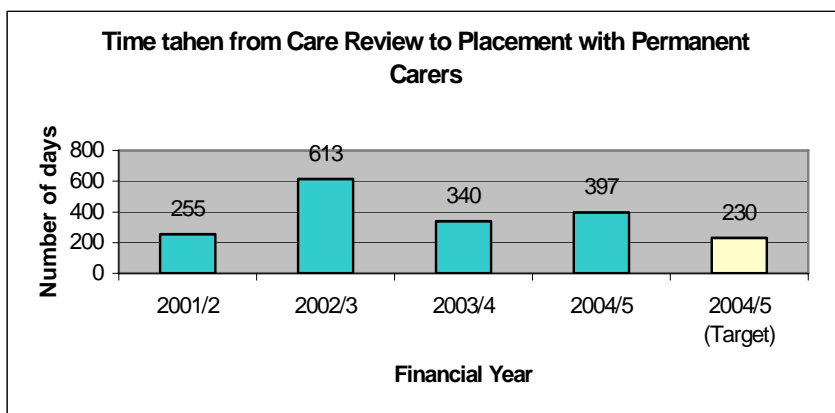
Highland

Performance Indicator	Baseline Year 2001/2	Progress Years			Target 2004/5
		2002/3	2003/4	2004/5	
<i>Reduce by 10% time taken from care review to placement with permanent carers (measured by year of placement)</i>	255 days	613 days	340 days	397 days	230 days
<i>Reduce by 10% time taken from care review to placement with permanent carers (measured by year of review)</i>	325 days	475 days	259 days 1 outstanding	30 days 21 outstanding	292 days

- Both methods of measuring this indicator highlight an increase in the length of time taken to place a young person with a permanent carer between 2001/2 and 2002/3.
- When observing method one of monitoring, although a reduction in the length of time taken to place a child can be observed in the 2003/4 period, there was an increase during 2004/5 and the target set for this indicator was not met.
- Method two of monitoring still has a number of outstanding cases awaiting placement, the decision to opt for adoption having been made in 2002/3, 2003/4 or 2004/5. The average time between review and placement will therefore increase in these cases as permanent placements are made in the coming months.

Improved Support to Children and Families

Figure 14



- Figure 14 highlights the progress made towards reducing the time taken to achieve permanent adoptive placements.
- This indicator is measured from the year in which a permanent placement was made.

- As is highlighted, there was initially an increase in the time taken to place a child in the period 2001/2 to 2002/3, although there has been a considerable decrease since then, the target set for 2004/5 has not been achieved.

Ross and Cromarty

The number of adoptions that take place in the Ross and Cromarty area during any given year are small and so therefore this data will not be presented in this format.

Improved Support to Children and Families

Local Outcome Target 15

Background:

This indicator is designed to monitor youth crime within the Highlands.

It is measured through both the number of persistent young offenders and the number of offences by young people. A persistent young offender is defined by an individual who has had five or more episodes of offending in the previous six months.

To reduce youth crime:

Highland

Performance Indicator	Baseline Year Apr-Sep 2003	Progress Years	Target Oct-Mar 04/5
		<i>Oct-Mar 03/04</i>	
<i>10% reduction in the number of persistent offenders</i>	40	15	36
<i>10% reduction in the number of offences by young people</i>	913	1013	822

- Of the provisional number of offences for the first half of 2003, 27% were committed by the 40 persistent young offenders.
- Of this 40, for the period April-September 2003, 7, 18% came from the Ross and Cromarty area.
- For the period October-March, three of the fifteen persistent young offenders can from Ross and Cromarty