

Insert Child's Name:

Person ID:



(Insert child's name)'s **Plan**

Child / Young person's Details -

Name :	Person ID:
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DoB :	Age	Gender :	Ethnicity :
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Address :

Postcode	Tel.	School
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Legal basis for services currently provided

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Insert Child's Name:

Person ID:

Family Details

Family members			
Name	DoB/Age	Address	Relationship

Other significant people			
Name	DoB/Age	Address	Relationship

Parental rights and responsibilities are held by
have relevant person status

Reasons for the Plan/ Report

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Insert Child's Name:

Person ID:

Partners to the plan

<i>Name</i>	<i>relationship</i>	<i>Contact details</i>

Additional help required to enable participation in meetings

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Information Sharing

Information is

It is necessary to withhold the following details from the report :

Reasons :

Chronology

Attached

Assessment

Summary of strengths and pressures identified using The My World Assessment Framework.

Basis of Assessment

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Insert Child's Name:

Person ID:

How I grow and develop.

Strengths
Pressures
<i>Analysis of child's developmental needs</i>

What I need from people who look after me

Strengths
Pressures
<i>Analysis of impact on the child</i>

My Wider World

Strengths
Pressures
<i>Analysis of the impact on the child, and their parent(s)/carer(s) ability to meet their needs</i>

Insert Child's Name:

Person ID:

(Name of child / young person) 's views of his/her circumstances.

Parent/ Carer/ Significant others views of (name of child/ young person's) circumstances

Analysis

Risk Assessment

Summary of Needs

Insert Child's Name:

Person ID:

Action Plan

The overall aim for insert child's name is

Safe

Goal :

We will know this has been achieved when:

	<i>Desired Outcomes</i>	<i>Details</i>
<i>1</i>		
<i>2</i>		
<i>3</i>		

	<i>Actions</i>	<i>By whom</i>	<i>When</i>
<i>1.</i>			
<i>2.</i>			

Insert Child's Name:

Person ID:

Review

Have actions been fully/partially or not met?

Child's view of progress

Parent(s)/ Carer(s) views of progress

<i>Progress/concerns</i>	<i>How have actions helped or hindered progress</i>	<i>Further actions require</i> <small><i>(to be detailed in new plan)</i></small>

Insert Child's Name:

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Healthy
Goal :
We will know this has been achieved when:

	<i>Desired Outcomes</i>	<i>Details</i>
1		
2		
3		

	<i>Actions</i>	<i>By whom</i>	<i>When</i>
1.			
2.			

Review parts will only print out if next Q is completed

Have actions been fully/partially or not met?

Child's view of progress

Parent(s)/ Carer(s) views of progress

<i>Progress/concerns</i>	<i>How have actions helped or hindered progress</i>	<i>Further actions require</i> (to be detailed in new plan)

Sections continued as above with printout only when relevant to the child and stage of care cycle

Insert Child's Name:

Person ID:

Achieving
Goal :
We will know this has been achieved when:

	<i>Desired Outcomes</i>	<i>Details</i>
1		
2		
3		

	<i>Actions</i>	<i>By whom</i>	<i>When</i>
1.			
2.			

Review parts will only print out if next Q is completed

Have actions been fully/partially or not met?

--

Child's view of progress

--

Parent(s)/ Carer(s) views of progress

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<i>Progress/concerns</i>	<i>How have actions helped or hindered progress</i>	<i>Further actions require (to be detailed in new plan)</i>

Insert Child's Name:

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Nurtured
<i>Goal</i>
<i>We will know this has been achieved when:</i>

	<i>Desired Outcomes</i>	<i>Details</i>
1		
2		
3		

	<i>Actions</i>	<i>By whom</i>	<i>When</i>
1.			
2.			

Review parts will only print out if next Q is completed

<i>Have actions been fully/partially or not met?</i>

<i>Child's view of progress</i>

<i>Parent(s)/ Carer(s) views of progress</i>

<i>Progress/concerns</i>	<i>How have actions helped or hindered progress</i>	<i>Further actions require</i> (to be detailed in new plan)

Insert Child's Name:

Person ID:

Active
Goal
We will know this has been achieved when:

	<i>Desired Outcomes</i>	<i>Details</i>
1		
2		
3		

	<i>Actions</i>	<i>By whom</i>	<i>When</i>
1.			
2.			

Review parts will only print out if next Q is completed

Have actions been fully/partially or not met?

Child's view of progress

Parent(s)/ Carer(s) views of progress

<i>Progress/concerns</i>	<i>How have actions helped or hindered progress</i>	<i>Further actions require</i> (to be detailed in new plan)

Insert Child's Name:

Person ID:

Respected & Responsible
<i>Goal :</i>
<i>We will know this has been achieved when:</i>

	<i>Desired Outcomes</i>	<i>Details</i>
1		
2		
3		

	<i>Actions</i>	<i>By whom</i>	<i>When</i>
1.			
2.			

<i>Have actions been fully/partially or not met?</i>

<i>Child's view of progress</i>

<i>Parent(s)/ Carer(s) views of progress</i>

<i>Progress/concerns</i>	<i>How have actions helped or hindered progress</i>	<i>Further actions require (to be detailed in new plan)</i>

Insert Child's Name:

Person ID:

Included
<i>Goal :</i>
<i>We will know this has been achieved when:</i>

	<i>Desired Outcomes</i>	<i>Details</i>
1		
2		
3		

	<i>Actions</i>	<i>By whom</i>	<i>When</i>
1.			
2.			

<i>Have actions been fully/partially or not met?</i>

<i>Child's view of progress</i>

<i>Parent(s)/ Carer(s) views of progress</i>

<i>Progress/concerns</i>	<i>How have actions helped or hindered progress</i>	<i>Further actions require</i> (to be detailed in new plan)

Insert Child's Name:

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Other actions required to help the child/young person or their parent(s)/ carer(s)

	<i>Desired Outcomes</i>	<i>Details</i>
1		
2		
3		

	<i>Actions</i>	<i>By whom</i>	<i>When</i>
1.			
2.			

Reasons for proposed legal measures: (summarise why, for example, it is believed a Children's Hearing may be necessary, indicating evidence for grounds for referral and recommendations. Make clear Reference to any relevant document(s), for example evidence or specialist assessment which is attached).

Review parts will only print out if next Q is completed

Have actions been fully/partially or not met?

Child's view of progress

Parent(s)/ Carer(s) views of progress

<i>Progress/concerns</i>	<i>How have actions helped or hindered progress</i>	<i>Further actions required (to be detailed in new plan)</i>

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Planning and Review Arrangements

Resources Required - which are not currently available to the child/young person or family

Unmet Need

Contingency Plans

Lead Professional – key contact person for the family, responsible for monitoring the child's or young person's progress and for putting the plan into place.

Name	Address	Telephone	E-mail

Monitoring – how the plan/ progress will be monitored/ reviewed

Review arrangements

Who	When	How	Where

Arrangements for consultation in respect of assessment/ reports

Insert Child's Name:

Person ID:

Name and contact details of person responsible for coordination, communication and undertaking review arrangements, if different from lead professional.			
Name	Address	Telephone	E-mail

Child's Views of Plan

Parent(s)/ Carer's Views of Plan

Note and explain any disagreements with any areas of the plan, and any further action that is required.

Date of Plan/ Review when plan updated

Report/ Plan recorded by Signed Date

Signed (insert Role, name)	Date
(insert Role, name)	Date
and so on	Date