

# getting it right

for every child

is the programme that aims to improve outcomes for all children and young people by promoting a shared approach that builds solutions with and around children and families. It enables children to get the help they need when they need it; supports a positive shift in culture, systems and practice; involves working together to make things better.

## OUTCOMES FOR CHILDREN

All children in Scotland should be:

- **Confident Individuals**
- **Effective Contributors**
- **Successful Learners**
- **Responsible Citizens**

To achieve this, every child and young person needs to be:

**SAFE:** protected from abuse, neglect or harm at home, at school and in the community.

**HEALTHY:** having the highest attainable standards of physical and mental health, access to suitable healthcare and support in learning to make healthy and safe choices.

**ACHIEVING:** being supported and guided in their learning and in the development of their skills, confidence and self-esteem at home, at school and in the community.

**NURTURED:** having a nurturing place to live in a family setting with additional help if needed or, where this is not possible, in a suitable care setting.

**ACTIVE:** having opportunities to take part in activities, such as play, recreation and sport which contribute to healthy growth and development at home and in the community.

**RESPECTED AND RESPONSIBLE:** should be involved in decisions that affect them, should have their voices heard and should be encouraged to play an active and responsible role in their schools and communities.

**INCLUDED:** having help to overcome social, educational, physical and economic inequalities and being accepted as part of the community in which they live and learn.

We remember this as **S.H.A.N.A.R.I.**

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## KEY MESSAGES

- Children, young people, and their carers get the help they need when they need it and are central to the process of finding solutions.
- Everyone working with children and young people uses one consistent and equitable approach, actively shares information to agreed protocols and works more effectively together to improve outcomes for children and young people.
- Everyone is clear about their personal responsibility to do the right thing for each child.
- Parents and children, together with schools and professionals, benefit from a collaborative approach which results in fewer meetings, requires them to give their information only once, and enables the development of one plan to meet all their needs.
- Agencies and professionals have time to respond to children and take appropriate, proportionate and timely action with the minimum of paperwork, bureaucracy and duplication.



## WHAT CHILDREN WANT - THE CHILDREN'S CHARTER

As children and young people, we have a right to be protected and be safe from harm from others. When we have difficulties or problems we expect you to:

- get to know us, speak with us and listen to us;
- take us seriously and involve us;
- respect our privacy;
- be responsible to us;
- think about our lives as a whole;
- think carefully about how you use information about us;
- put us in touch with the right people;
- use your power to help;
- make things happen when they should;
- help us to be safe.

Children and young people are central to **Getting it right for every child**, which seeks to put in place a Scotland-wide approach to adopting the Children's Charter through practical support tools, guidance and, where necessary, legislation to ensure we all work together for Scotland's children.



## CONTACTS:

The *Getting it right for every child* Project Team includes representatives from the following agencies:

The Highland Council  
Education  
Social Work  
Integrated Children's Services

NHS Highland

Northern Constabulary

Scottish Children's Reporter  
Administration

Voluntary Organisations

Adult Services

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More information on *Getting it right for every child* can be found at the For Highland's Children Website:

<http://www.forhighlandschildren.org/hm/girfec/girfec.php>

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