

<i>item:</i>	7
<i>report:</i>	CYP50/06

GETTING IT RIGHT FOR EVERY CHILD UPDATE

By Marj Stewart

Summary

This report updates members about progress in the months of October and November on the development and implementation of '*getting it right for every child*' in Inverness and Highland.

1. Matters to Highlight

1.1 The Child's Record and Plan

Work has continued on the development of the child's record and plan and there has been significant development in bringing together the language, principles and process across the agencies. Work is in progress and is well developed in respect of embedding the vision for children (safe, healthy, active, nurtured achieving, respected and responsible and included) in the analysis of a child's needs using the wellbeing wheel (attached at Appendix 2 with examples of how it might be used in specific situations), and setting the desired outcomes for a child.

Some of the benefits of this methodology are that it can be used in a variety of ways, such as communicating with children and their families, enabling them to express their views in different ways, reviewing the plan and measuring whether the desired outcomes/changes have occurred and it can be used in a range of settings from one on one interaction to group discussion.

Testing of this mechanism is shortly to commence in one primary school in Inverness with a view to refinement for the full implementation phase.

The health record is now ready for testing by practitioners and the health guidance manual has been completed to complement the record. This record continues to be considered for use as a National tool.

An updated version of the education record is nearing completion, and will shortly be available for consultation.

The social work lead in the team has ensured linkage between Carefirst and *getting it right for every child*, and the proposed electronic social work record incorporating the agreed assessment process is now at consultation phase.

The police 'child concern' form has been completed, and its use as a multi agency tool is under consideration. The Scottish Executive is now considering taking this forward for use by all agencies in the national context and also in the domestic abuse arena across Scotland.

1.2 The *getting it right for every child* manual

Development continues on the production of written local guidance on *getting it right for every child* and the supporting evidence for practitioners, and a further draft is expected to be in place for wider consultation by the end of December. This will comprise 3 significant elements;

1. Setting out *getting it right for every child in Highland* (the underpinning philosophy and policy, linking to national developments and legislation)
2. The Implementation Guide (including use of the assessment triangle, planning how a child's needs will be met, how reviews will be conducted, and detailed description of the processes)
3. The record and its use in practice (supporting and guiding practitioners in constructing and completing a record in an evidence based way)

This document will be based on and will build upon the materials already produced in Highland, and will incorporate further developments in the thinking that underpins *getting it right for every child*.

2. Other relevant progress

2.1 Further links with the voluntary sector have been made with a view to strengthening their important role in the assessment, recording and planning process within the context of *getting it right for every child*.

2.2 Initial links have been made with further education establishments, with a view to embedding the principles of *getting it right for every child* at the earliest opportunity in all training environments.

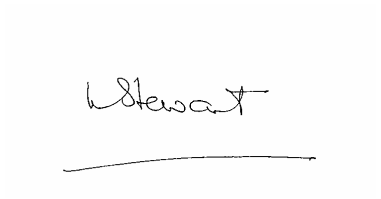
- 2.3 Alignment of the range of meetings for children and their families continues to be addressed, with a view to presentation of the key recommendations to senior managers by the end of December.
- 2.4 A business analyst is now in post, and is mapping existing structures with the help of an analyst provided by the Scottish Executive, and following a funding request to the Executive, agreement has been reached that the IT sub group may recruit a temporary IT lead to the team, the Acting Project Manager having identified a team capacity deficit for this important area of work.
- 2.5 Highland has been asked by the Scottish Executive to create a suitable logo and branding both for the Pathfinder project and also for National use. A range of schools and educational establishments have been contacted, a competition for school pupils to help design the logo has been set up and publicity will be sought. Any funding for prizes will be welcome for this exciting opportunity for young people in Highland!

3. Training and implementation plans

- 3.1 Training has already commenced in respect of awareness raising and the team has presented 188 sessions to total audiences of 3025 since April 2006.
- 3.2 A training needs analysis is underway, however the scope and scale of the practitioners involved has been completed. The analysis will consider the range of training needs, from a basic understanding of *getting it right* principles including principles of information sharing and consent, to more in depth training on e.g. child development, attachment, resilience, parenting models.
- 3.3 In accordance with the agreed phased approach to implementation the team is now working on a more detailed training strategy that will commence training practitioners in the pathfinder area on a single and inter agency basis in the first part of 2007, with a view to commencing phase one (age 0-5) by March 2007. Further details of implementation are to be discussed and agreed by heads of service and will be presented to the Joint Committee.

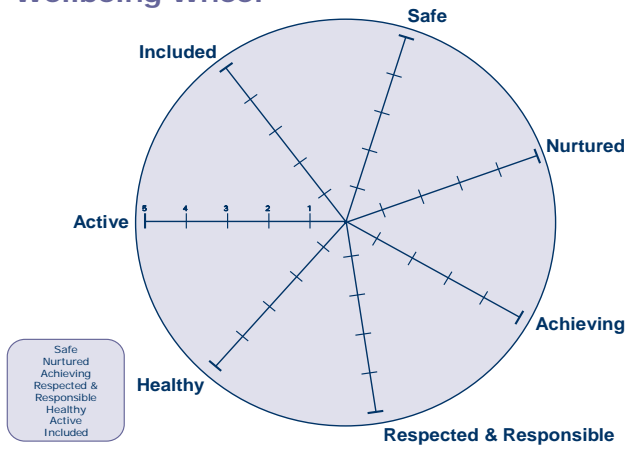
Recommendations

The Joint Committee is asked to note progress regarding Highland's pathfinding of '*Getting it Right for Every Child*'.

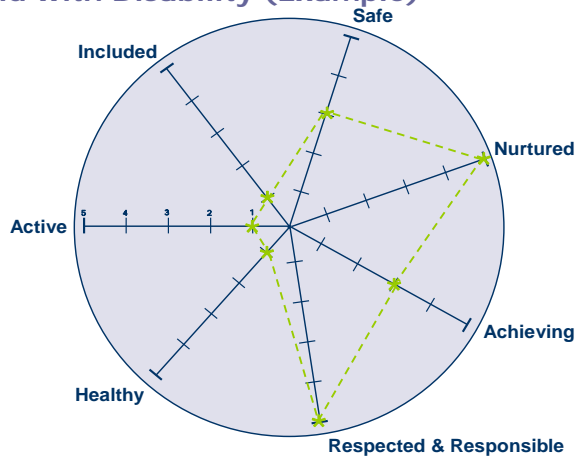


Marj Stewart
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Wellbeing Wheel



Child with Disability (Example)



Child who is Offending (Example)

